

Dear 1st families ,

I hope you all enjoyed your holidays. We very much miss the kids and hope they are back in the classroom as soon as possible. Until then we have put together packets for the students to work on at home. We also encourage your students to read or be read daily. Students can login into freckle and lexia each 15 minutes a day, codes were sent home with the ipads before break. Thank you for your understanding and support, please do not hesitate to reach out if you have any questions.

Sincerely

Mrs.Fitzgibbon, Mrs. Ryan, Mrs.Sotelo, Ms.Myren

Queridas familias de 1ra.

Espero que todos hayan disfrutado de sus vacaciones. Extrañamos a los niños y esperamos que vuelvan a las aulas lo antes posible. Hasta entonces, hemos preparado paquetes para que los estudiantes trabajen en casa. También alentamos a sus estudiantes a leer o les lean diariamente. Los estudiantes pueden iniciar sesión en freckle y lexia por 15 minutos al día, los códigos se enviaron a casa con los ipads antes del descanso. Gracias por su comprensión y apoyo, no dude en comunicarse si tiene alguna pregunta.

Atentamente

Sra. Fitzgibbon, Sra. Ryan, Sra. Sotelo, Sra. Myren

Choose 1 to write ... Journal Prompts

about everyday. Try your best to write on your own, think of all your Spelling and Sight Words. :)

Day 1- List chores you do with your family. Choose one to illustrate and color.

Or write two sentences about a trip you went on with your family.

Illustrate and color.

Day 2- Draw and label a family picture. Write a sentence about one member of your family.

Or make a list of as many words that begin with sh as you can.

Day 3- Write about something that might be fun to do with family or friends. Draw a picture and color it.

Draw a picture of a rabbit fishing. Write a sentence that tells why a real rabbit cannot fish or cook.

Day 4- Write a sentence about your favorite winter activity.

Or write a sentences about a trip to the park. Draw a picture and color it.

Day 5- Write about something your family celebrates. Illustrate and color.

Or draw a picture of you and your family going fishing. Write sentences to tell about the picture.

Digraphs sh, th

When you see the digraph **sh**, it stands for one sound: /**sh**/.

When you see the digraph **th**, it stands for one sound /**th**/.



sheeper



slo**th**

Spelling Words

ship

fish

then

shut

with

want

rush

shell

shop

trash

thin

good



DIGRAPH SORT

Cut out the pictures and glue them in the correct box.

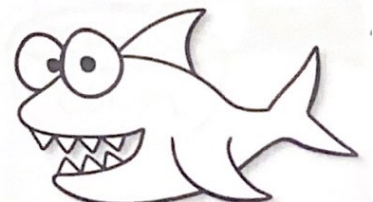
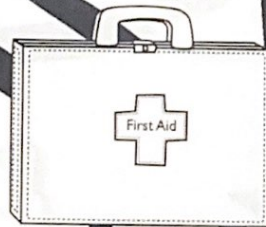
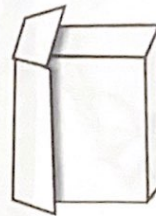
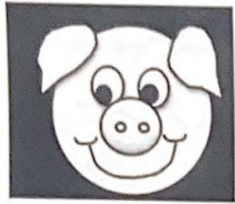
th Pictures

sh Pictures



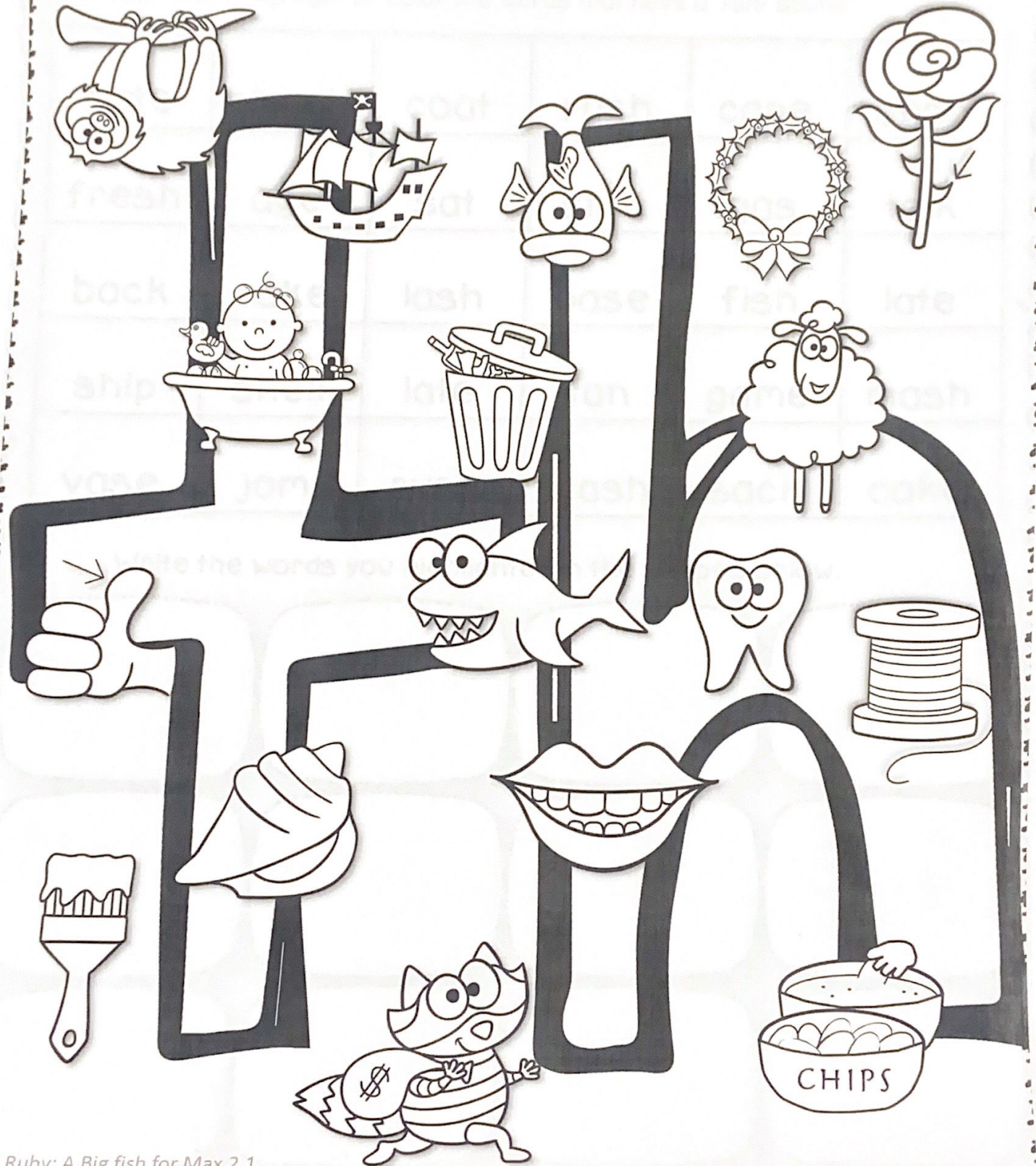
Find It! Color It! Digraph sh

Find the pictures with the /sh/ sound and color them.



Find It! Color It! Digraph th

Find the pictures with the /th/ sound and color them.



Name _____

Word Highlight Fun!

Read each word. Highlight or color the words that have a /sh/ sound.

hate	shack	coat	rush	cape	shop
fresh	age	sat	shut	gas	talk
back	rake	lash	base	fish	late
ship	shell	late	tan	game	mash
vase	jam	rush	trash	sack	cake

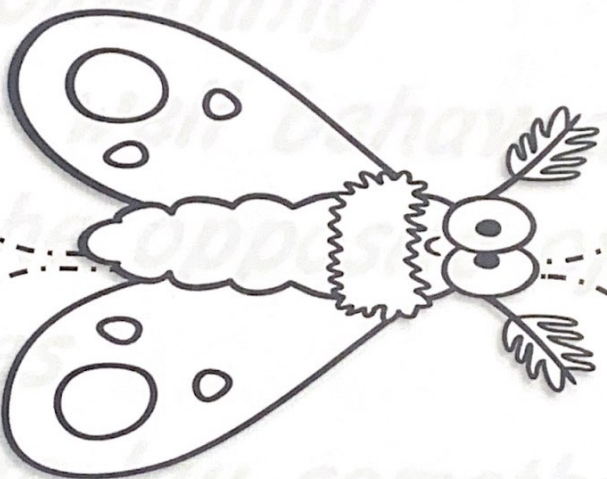
Write the words you highlighted in the shapes below.

Digraphs /sh/ and /th/

Highlight each /sh/ with a yellow crayon, and each /th/ with a pink crayon. Next, cut the words out and glue them below the correct heading.

/sh/ words

/th/ words



A Big Fish for Max 2.1
by Sandy Reeves

L.2.3

math

fresh

rush

snack

with

them

than

shut

they

crash

teeth

shell

High Frequency Words

catch - to get something

good - well behaved

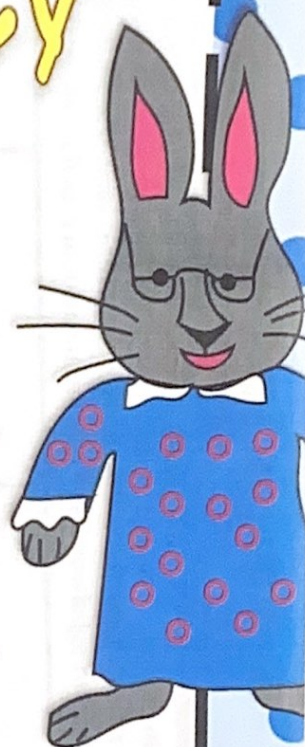
no - the opposite of yes

put - to lay something down

want - to wish for

said - to express in

words



A Big Fish for Max... Speed Drill

Name _____

These are the High Frequency Words from the story, *A Big Fish for Max*. Please listen to your child read the speed drill each evening, and record the number of minutes/seconds along with your initials at the bottom of the page. This will help increase both fluency and word recognition. *I suggest he/she read from left to right as this is the natural order of reading, but other orders such as top to bottom or vice versa allows for variety as well as a more accurate check of knowledge rather than memorization.

Please return completed speed drill to school on Friday.

catch	good	no	put	want
good	put	catch	want	no
want	no	put	good	catch
no	want	good	catch	put
put	catch	want	no	good

Mon.

Time _____

Initials _____

Tues.

Time _____

Initials _____

Wed.

Time _____

Initials _____

Thurs.

Time _____

Initials _____



Name _____

Date _____

Addition Practice

Solve the problems.

Good job! You didn't
even have to take off
your shoes!



1.	4	3	8	12	0	7
	$+7$	$+9$	$+3$	$+0$	$+10$	$+4$

2.	1	2	3	4	9	7
	$+6$	$+5$	$+5$	$+4$	$+0$	$+2$

3.	6	7	11	6	2	0
	$+5$	$+5$	$+0$	$+2$	$+8$	$+12$

4.	2	4	8	5	10	2
	$+7$	$+5$	$+1$	$+5$	$+2$	$+9$

5.	6	2	3	9	4	1
	$+6$	$+10$	$+8$	$+2$	$+6$	$+10$

6.	1	0	4	9	5	1
	$+8$	$+7$	$+7$	$+1$	$+6$	$+7$

Name _____

Date _____

Subtracting 0-6

Solve the problems.



Equations can be written across or up and down.
Think about these problems in your head.

1. $1 - 0 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

2. $5 - 5 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

3. $6 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

4. $2 - 1 = \underline{\quad}$

$6 - 6 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

5.
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

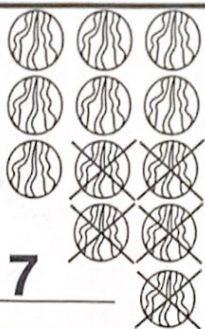
Name _____

Date _____

Subtracting 7-12

Read the story and write the equation.

Josh had 12 marbles.
He lost 5 marbles.
How many marbles
does Josh have left?



$$12 - 5 = 7$$



Sometimes it helps to cross
off the number of objects
to be subtracted.
Then count the objects left.

1. Nick had 7 pennies.

4 rolled away.

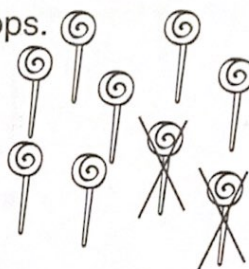
How many pennies are left?



$$7 - 4 = 3$$

2. Rachel had 9 lollipops.

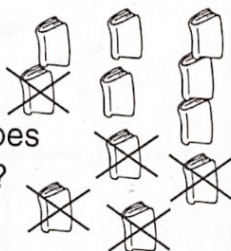
She ate 2.

How many lollipops
are left?

$$9 - 2 = 7$$

3. Mike has 11 books.

He read 5 books.

How many books does
he have left to read?

$$11 - 5 = 6$$

4. We were feeding 8 fish at the
-
- pond.

3 swam away.

How many fish were left?

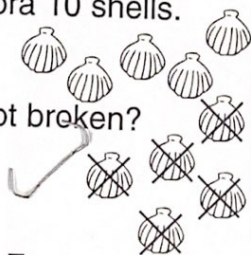


$$8 - 3 = 5$$

5. Uncle Max sent Dora 10 shells.

5 were broken.

How many were not broken?

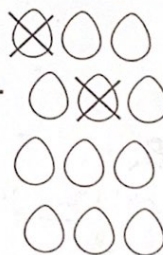


$$10 - 5 = 5$$

6. There were 12 eggs.

Mom used 2 for the cake.

How many eggs are left?



$$12 - 2 = 10$$

Name _____

Date _____

Subtracting 7-12

Complete the problems. Circle the equations that equal the number in the box.



1.

8

$$(10 - 2 = 8)$$

$$10 - 1 = 9$$

$$11 - 3 =$$

$$12 - 4 =$$

2.

9

$$7 - 2 =$$

$$12 - 3 =$$

$$11 - 2 =$$

$$10 - 8 =$$

3.

7

$$9 - 2 =$$

$$10 - 5 =$$

$$11 - 4 =$$

$$12 - 5 =$$

4.

12

$$12 - 1 =$$

$$12 - 6 =$$

$$11 - 2 =$$

$$12 - 0 =$$

5.

10

$$11 - 1 =$$

$$10 - 10 =$$

$$10 - 0 =$$

$$12 - 2 =$$

6.

11

$$11 - 6 =$$

$$12 - 1 =$$

$$11 - 0 =$$

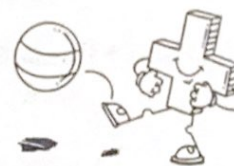
$$12 - 9 =$$

Name _____

Date _____

Addition Assessment

Solve the problems.



1. $7 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

2. $4 + 6 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

3.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

Read the story. Write a math sentence to solve the problem.

6. Lori has 3 red crayons and 4 blue crayons. How many crayons does Lori have?


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$
