

Fifth Grade Students,

These are your READING/LANGUAGE ARTS assignments for the week of January 10th to January 14th. We will use these lessons ONLY if we do not return to school next week. Most of the lessons will revolve around our novel, Sahara Special, but I will add in some additional lessons from websites like IXL, Readworks and Nearpod. Please follow the lessons day by day. Do not go ahead in the lessons in case we come back to school sometime during the week. SEND ME AN EMAIL IF THERE IS ANYTHING YOU DO NOT UNDERSTAND.

Monday, January 10

SAHARA SPECIAL

Vocabulary - Chapter 2

Put these words into your Activity book (Vocabulary section). Write a definition for each word using ONLY the clues from the text and your own idea about the meaning of the word.

Ambition, fortunes, shrunken, sensible, cluck

Characters - Chapter 3

Characters - Add the following characters to the Characters section of your Activity book

Paris, her brothers, Spanish looking girl.

Tell me something about each character.

Read Chapter 3 two times

Questions - Chapter 3

In the Questions section of your Activity book, write this quote from the book.

In a story, if you write a happy ending, it never has to change. It stays happily ever after.

Answer this question (write it in your Activity book).

What does the author mean by this statement?

Weekly Skill - Cause and Effect

To complete our weekly skill, Cause and Effect, please complete the worksheet titled, Cause and Effect. Make sure your name is at the top of the page.

Work on IXL (D3) Match Cause and Effects until you reach at least 80%

Tuesday, January 11

Vocabulary - Chapter 3

Put these words into your Activity book (Vocabulary section). Write a definition for each word using ONLY the clues from the text and your own idea about the meaning of the word.

Ordinary, description, kinky, rehearse

Characters - Chapter 4

Add the following characters to the Characters section of your Activity book

Paris, her brothers, Spanish looking girl.

Tell me something about each character.

Read Chapter 4 two times

Questions - Chapter 4

In the Questions section of your Activity book, write this quote from the book.

Trying to find me somewhere under the skin, the daughter she could be proud of.

Answer this question (write it in your Activity book).

Why is mom so angry at Sahara before the new school even begins?

I couldn't explain to Rachel that the seat in front of me was reserved hopefully for someone very tall and easy to hide behind.

Answer this question in your Activity book also.

What does the author really mean by this statement?

Weekly Skill - Character Traits

Find the worksheet titled, The Treasure. The bottom shows the numbers 62 and 63 as page numbers.

Read p. 62 only. Then fill in the graphic organizer using details from the text.

Work on IXL (H.1) You may have started this lesson before. If you did, make sure your score is at least 80%. If you have not started it yet, work on it until you score at least 80%.

Wednesday January 12

Vocabulary - Chapter 4

Put these words into your Activity book (Vocabulary section). Write a definition for each word using ONLY the clues from the text and your own idea about the meaning of the word.

Poison eyeball, fierce, jutting out, reserved, fleetingly, snickering

Characters - Chapter 5

Characters - Add the following characters to the Characters section of your Activity book

Ms. Pointy

Tell me something about her character.

Read Chapter 5 two times

Questions - Chapter 5

In the Questions section of your Activity book, write this question.

Do you think you would like Ms. Pointy if you were sitting in the classroom waiting for her to appear? Why or why not?

Use the plain piece of paper in your packet. I want you to draw Ms. Pointy. Use the description from the book to create her character. Include the items that she brought with her. Make sure it is colored, and your name is on the back of the paper.

Weekly Skill - Character Traits

Complete the back of the page you started yesterday. Finish reading the short story and fill in the information (p.63)

Thursday, January 13

Vocabulary - Chapter 5

Put these words into your Activity book (Vocabulary section). Write a definition for each word using ONLY the clues from the text and your own idea about the meaning of the word.

Squinted, consideration, bureaucrats, decaying, flared, scrutinized

Characters - Chapter 6

Characters - Add the following characters to the Characters section of your Activity book

Aesop

I realize this character is not one of the characters in the book, but the lessons he teaches are important for everyone. Tell me something about this character.

Read Chapter 6 two times

Questions - Chapter 6

In the Questions section of your Activity book, write this question.

Do you think you would like Ms. Pointy if you were sitting in the classroom waiting for her to appear? Why or why not?

Use the plain piece of paper in your packet. I want you to draw Ms. Pointy. Use the description from the book to create her character. Make her as accurate as possible. Include the items that she brought with her. Make sure it is colored, and your name is on the back of the paper.

Weekly Skill - Character Traits

Begin the worksheet RL.5.3 Character, Character. The page number at the bottom is p.55.

Complete this page using the characters of **MS. POINTY and DARRELL**.

Use Chapter 6 to find evidence of their relationship.

Friday January 14

Vocabulary - Chapter 5

Put these words into your Activity book (Vocabulary section). Write a definition for each word using ONLY the clues from the text and your own idea about the meaning of the word.

Troubles, heaving, shooed, hobbled, pigheaded, alliances

Complete the Readworks passage, Sherry's Game that is assigned on Google classroom.

Have a great weekend.