

# 6th Grade ELA Work

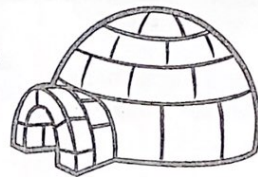
## Week of Jan 10-14

Task	Directions	<input checked="" type="checkbox"/>
Weekly Writing Center	Complete the writing prompt using at least 5-7 sentences. Must include a rockin' beginning, 3-4 details, and a closing sentence. Check work!	
Homework	Weekly HW (Q2:8) sheet both sides	
Reading: Teacher Group	"Sofia Verses The Robots" Read story 2 times. Answer the questions for each day of the week. Highlight or underline your evidence in the text.	
Activity Center	Worksheet - complete this double sided review worksheet.	
AR	Read for 15 minutes a day. Remember your 8 AR points are due at the end of the quarter.	
IXL	V2 Synonyms (and D2 if you didn't finish last week)	
EC	Winter Escape Room - complete the escape room (posted in google classroom) for extra credit points.	
	If you have any questions - please send me an email and I will get back to you. Pace yourself and do a bit of the work each day just like you are in school. I will collect everything when you return. Thanks - Mrs. Cotter	

Name : \_\_\_\_\_

## Narrative Writing

Imagine you are living in an igloo. Describe how life in an igloo would feel like.





Name:

Weekly Language Homework – Q2:8 Teacher:

Monday	Tuesday	Wednesday	Thursday
<b>This week's word list</b> <i>(use these words to answer this week's question in this row)</i> telepathy      extract distract      telephone submarine      submerge telephoto      contract	Which word means...  to put under water.	Which word means...  a device that transmits speech over a distance.	Which word means...  to pull one's attention in many directions.
The painting of the cottage in the woods was very <u>picturesque</u> . Although my brother thought it was ugly.  What does picturesque mean?	Highlight the clues from yesterday's question that helped you determine the meaning of picturesque.	Name the Figurative Language. <b>Hyperbole, Idiom, Alliteration</b> My parents expect me to do my chores at the drop of a hat.	What is the meaning of yesterday's figurative language?
Circle the correct pronoun. <b>Subjective or objective?</b> Joseph and (I/me) went to Dave and Busters to play video games.	Circle the <b>possessive</b> pronouns. Her best friend bought her the best birthday present.	Circle the correct pronoun. <b>Subjective or objective?</b> (We/Us) all jumped into the pool together.	Circle the correct <b>possessive</b> pronoun. You can use (my,me) calculator, but please return it when you are done.
Which intensive pronoun completes the sentence? <b>myself, yourself, himself, herself, itself, ourselves, yourselves, themselves</b> You and your brother can finish your homework	Write the intensive pronoun that completes the sentence. I _____ will watch an entire season of Sponge Bob.	Write the intensive pronoun that completes the sentence. The dancers will warm-up _____.	Write the intensive pronoun that completes the sentence. Ben _____ will return the money to its owner.
Circle the correct <b>pronoun</b> . Underline its <b>antecedent</b> . When a child does not sleep, (he or she/they) can become cranky.	Write the correct <b>pronoun</b> . The workers ate lunch at _____ favorite restaurant.	Circle the correct <b>pronoun</b> . Underline its <b>antecedent</b> . The girls worked on (her/their) science project after school.	Write the correct <b>pronoun</b> . The teachers attended the meeting, so (they/she) got all the information.
Highlight the vague pronoun. Although the glass fell on my foot, it was not broken.	Rewrite and correct yesterday's sentence.	Highlight the vague pronoun. Even though Katie said hi to Emily, she was still mad at her.	Rewrite and correct yesterday's sentence.
Add commas where needed. Science specifically earth science is my favorite subject.	Add dashes where needed. Ms. Zuckerman my fourth grade teacher was my favorite teacher of all time.	Add parentheses where needed. All of the students especially the students who are on the honor roll will be presented with an award.	Add commas where needed. The doctor who has an office in the city is going to help me with my foot injury.



# VOCABULARY

## Synonyms

Read the underlined word in each phrase.  
Mark the word below it that has the same (or close to the same) meaning.

Sample:

reluctant to go

- ☐ A. eager                      ☐ C. late  
☐ B. hesitant                  ☐ D. surprised

1. gape at  
☐ A. sneer                      ☐ C. smile  
☐ B. squint                    ☐ D. stare
2. minor problems  
☐ A. small                      ☐ C. difficult  
☐ B. large                      ☐ D. easy
3. with liberty  
☐ A. triumph                  ☐ C. freedom  
☐ B. unwilling                ☐ D. surprise
4. frail child  
☐ A. unfriendly              ☐ C. strong  
☐ B. delicate                  ☐ D. feverish
5. perilous journey  
☐ A. long                      ☐ C. interesting  
☐ B. uncomfortable          ☐ D. dangerous
6. squirming around  
☐ A. standing                ☐ C. laughing  
☐ B. running                  ☐ D. wriggling
7. nonstop wailing  
☐ A. crying                    ☐ C. talking  
☐ B. speaking                ☐ D. joking

## Antonyms

Read the underlined word in each phrase.  
Mark the word below it that means the opposite or nearly the opposite.

Sample:

spectacular event

- ☐ A. amazing                  ☐ C. tragic  
☐ B. joyful                      ☐ D. ordinary

1. driving recklessly  
☐ A. cautiously              ☐ C. slowly  
☐ B. wildly                    ☐ D. carelessly
2. inferior brand  
☐ A. exterior                  ☐ C. superior  
☐ B. popular                  ☐ D. expensive
3. prolong the class  
☐ A. lengthen                ☐ C. join  
☐ B. shorten                  ☐ D. begin
4. feel panic  
☐ A. calm                      ☐ C. disgust  
☐ B. upset                    ☐ D. content
5. amateur athlete  
☐ A. gifted                    ☐ C. professional  
☐ B. competitive            ☐ D. untalented
6. unfortunate event  
☐ A. important              ☐ C. late  
☐ B. early                      ☐ D. lucky
7. unfamiliar faces  
☐ A. pleasant                ☐ C. beautiful  
☐ B. known                    ☐ D. strange



Fiction: Theme & Summarizing – Q2:2

As you answer this week's questions, highlight your evidence in the text.

"Sofia, I need to speak with you in my office." Akeem was usually a **boisterous** and cheerful man, but today his tone was **somber**, and his eyes looked worried.

Sofia nodded and followed him. She felt butterflies in her stomach. Something was wrong. She sat down in the chair across from his big desk and tried to stay calm.

"Sofia, I have some bad news."

Sofia gulped.

"The financial director of this law firm has decided to order the Para-Bot 5000."

"The WHAT!" said Sofia.

"The Para-Bot 5000. It is the latest model of an intelligent robot that performs paralegal duties. It can perform the same research as you, and it can type up reports. In fact, the Para-Bot 5000 makes fewer errors than a human paralegal."

Thoughts raced through Sofia's head.

*This can't be happening.*

*I thought my job was safe.*

*I'm a good worker-- this is so unfair.*

"Sofia, I'm so sorry. I tried to save your job. But this how most law firms are going to operate now. This is the future. The finance manager says it is just so much cheaper to buy the robot instead of paying you a salary every year."

"What about you?" Sofia asked. "Will you lose your job to a robot?"

"No," Akeem responded. "Not yet, at least. My job is less predictable than yours. I have to craft creative arguments to present in court. I have to think on my feet and adapt to unexpected situations in the courtroom. I have to communicate with clients. No robot can do my job... for now."

Sofia and Akeem spent the next hour discussing the future of work-- for Sofia, and for the world.

When she left the office that day-- for the last time-- exciting and terrifying thoughts danced in her head. She walked to a nearby park to sit and think.

*What will I do now?*

*I did well in college, and I did well in my paralegal job. Akeem will write me a recommendation. Maybe I should go to law school and learn new skills so that I can become a lawyer too?*

*But what if someday lawyers are replaced?*

*I love to write. I have strong drafts of a few mystery novels. Maybe I should write full time and try to become an author?*

*Maybe I should train for a new career? Whatever I do, I'll need to be able to think critically, be creative, and be a strong communicator.*

The world was changing fast. Work was changing fast. Sofia knew she needed to adapt. But Sofia also believed in herself and her abilities.

*I am capable, she told herself. I don't know exactly what the future holds, but I will find new work. I will learn new skills. I will survive and thrive.*

She pulled out her iPhone XXII and summoned another self-driving car. She hopped inside and took off, driving towards the unknown.

Name: \_\_\_\_\_

Fiction, Theme & Summarizing - Q2:2

Date: \_\_\_\_\_

Monday	Tuesday
What is the genre of the story? _____	"Another 10,000 Americans are out of work this month." Why does the author include this detail? _____
When does the story take place? Support your answer with evidence from the text. _____	What does Sofia do each day during her drive to work? Why? _____
Who is the main character? _____	According to the text, what is the meaning of the word <b>commuter</b> ? _____
At the beginning of the story, how does technology play a role in Sofia's everyday life? _____	What is the relationship between the words <b>bolsterous</b> and <b>somber</b> ? _____
Wednesday	Thursday
Why is being a hard worker not enough for Sofia to keep her job as a paralegal? _____	Based on what you've read, what do you think will happen next? _____
Which character trait best describes Sofia at the end of the story? calm adaptable stubborn grateful	What details from the story helped you answer the previous question. _____
What is the overarching theme of the text? _____	Based on this story, why do you feel it is important to be able to adapt to change? _____
Of all the details in the text, which do you think best contributes to the theme? _____	On a separate sheet of paper, write a brief summary of the story. Include key details and exclude personal opinions. _____



Name \_\_\_\_\_

Spelling

## Spell Check!

**DIRECTIONS:** Underline the words that are spelled correctly.

- |     |              |              |     |              |              |
|-----|--------------|--------------|-----|--------------|--------------|
| 1.  | ancient      | anscient     | 12. | electricity  | eletricity   |
| 2.  | cultoore     | culture      | 13. | folowing     | following    |
| 3.  | extablish    | establish    | 14. | independance | independence |
| 4.  | importance   | Importence   | 15. | performance  | performence  |
| 5.  | experience   | ecsperience  | 16. | potatoes     | potatos      |
| 6.  | descendent   | descendant   | 17. | remarkable   | remarkable   |
| 7.  | accidentally | accidentelly | 18. | nashunality  | nationality  |
| 8.  | capasity     | capacity     | 19. | manager      | maneger      |
| 9.  | community    | comunity     | 20. | poem         | poum         |
| 10. | departmant   | department   | 21. | polution     | pollution    |
| 11. | distributed  | distribited  | 22. | respectful   | respektful   |



# What Does It Really Mean?



**DIRECTIONS** Each of the following sentences is an example of figurative language. Write a literal sentence below each sentence to tell what the sentence really means.



1. Jim had been swimming in the pool for weeks.  
\_\_\_\_\_
2. Mother carries everything but the kitchen sink in her purse.  
\_\_\_\_\_
3. When Sam speaks, you can hear him a mile away.  
\_\_\_\_\_
4. He was so nervous that he felt as if he had ants in his pants.  
\_\_\_\_\_
5. The dog ran like the wind across the playground.  
\_\_\_\_\_
6. As the plane went higher, the people on the ground turned into ants.  
\_\_\_\_\_
7. She was so worried that her stomach was doing somersaults.  
\_\_\_\_\_
8. The volcano coughed up ashes, and tears of molten lava flowed down its side.  
\_\_\_\_\_
9. Karen was beginning to melt from the heat.  
\_\_\_\_\_
10. That movie scared me out of my skin.  
\_\_\_\_\_

