

Durkin Park Class of 2020

7th & 8TH GRADE PARENT MEETING – September 19,, 2020

Upper Cluster Teachers

7th grade:

110 - Mrs. Birmingham

Reading/Writing

113 - Mr. Tejeda - Math

114 - Mrs. Sansone - Science

8th grade:

112 - Mrs. Dugger & Mrs. Clam -
Reading

115 - Mr. Toomey - Social
Studies

117 - Mrs. Branch - Math

ATTENDANCE

- ▶ ***Every single day is important - Block Schedule***
- ▶ **Tardy Policy** - Students who have 2 or more tardies in a week will need to serve a detention after school on the next Tuesday. This detention will be served with Mr. Acosta and if it persists it could lead to a Saturday detention.

GRADING

- ▶ All classes have TWO categories ASSESSMENTS -50% and ASSIGNMENTS - 50%

Grading Scale

100%-90% - A

89%-80% - B

79%-70% - C

69%-60% - D

59% or below - F

- ▶ PLEASE CHECK ASPEN to view your child's grades and attendance. If you need access you will have to go to office for a PIN.
- ▶ If you need a teacher conference the time to schedule is 10:45am-11:20 (Tues, Thurs, Fri)

Uniform Policy

Durkin Park Uniform Policy

• Shirts: Light Blue or White
Durkin Park issued gear

• Pants: Dark Blue or Black
* Legging - mid thigh w/ coverage
* Joggers - no stripes (unless Durkin Park)

• Sweaters: Navy Blue, White, Black
Durkin Park issued gear
(No logos)

NO: crop tops
earrings (boys)
purses
chanelas/slides
hats
designs in hair
head wraps

Behavior Plan

Earning points throughout the week:

- Exhibiting Positive Behavior throughout the week (receiving two or less negative points) +5 pts
- Weekly Perfect Attendance and Zero tardies +2 pts

Areas needing improvement:

Negative points can be earned in each class every day

- Dress Code Compliance -1pt
- Appropriate Hallway Behavior -1 pt
- Following Durkin Park Expectations -1 pt
 - Refraining from gum/candy -1 pt
 - Respectful Language -1 pt
 - Prepared for Class -1 pt
- Following Chromebook Policy -1 pt











Monthly Incentives

Each month students can earn an incentive based upon the total accumulated points over the month. The goal for the month will be set at 15 positive points.

Reflection Assignment

Students receiving five or more negative points over the course of the week will be sent home with a letter to be signed by parents acknowledging that they are aware their child has received a reflection. Points earned are always accessible on ClassDojo which is a parent requirement for the 7th and 8th grades. ***Participation in field trips and year end events are based upon total accumulated reflections.******


Behavior Plan - Example

Student	Monday	Tuesday	Wednesday	Thursday	Friday	Result
Sue		-1 Hallway	-1 Gum/Candy	-1 Language		Total -3 No +5 for behavior for the week.
Joe			-1 Prepared for class			Total -1 +5 for the week
Xander	Tardy		Tardy			Tuesday Detention for 2 Tardies in a week +5 for Behavior
Lucy	-1 Prepared for class -1 Uniform	-1 Gum		-1 Uniform	-1 Hallway Behavior	Total -5 Reflection for the week, no positive points

Promotion Policy

2019-2020 Promotion Policy

- ▶ located online at <https://cps.edu/Pages/Gettingtothenextgrade.aspx>

 **2019-2020 School/Parent Guide to the Elementary School Promotion Policy**
Benchmark Grades 3, 6 and 8 (Board Policy 13-1023-431)

Promotion decisions for students in grades 3, 6 and 8 will be made during the second week of June. Promotion status and applicable summer school requirements will be determined by the student's District Wide Assessment (DWA) scores in reading and math, followed by a review of the student's academic performance. To determine a student's promotion status and applicable summer school requirements, please see grid below. All students must receive a passing score on The Constitution of the United States of America and The Constitution of the State of Illinois exams to receive an 8th grade diploma. Please see reverse side for additional information regarding Students with Disabilities and English Learners (SLA).

District Wide Assessment (DWA) Score	Academic Performance	June Achievement Level	Summer School Status & Requirements	Summer School Final Achievement Level	Final Promotion Status
DWA scores in both reading and math are below the 24 th percentile	Final report card grade of "C" or above in reading and math	1A	Summer School Not Required <ul style="list-style-type: none"> Participate in the next grade in June Participate in June promotion activities (Grade 3) 		
	Final report card grade in reading and math is below "C"	1B	Summer School Required <ul style="list-style-type: none"> Summer School Exam not required Final summer school grade of "C" or above in the subject(s) with final report card grade below "C" 	Satisfactorily Completed Not Satisfactorily Completed	Promoted with Supports <ul style="list-style-type: none"> Provided 2nd grade student receives a diploma Retained with Personal Learning Plan
DWA scores in reading and math are below the 24 th percentile	Final report card grade in reading and math is "C" or above	2A	Summer School Not Required <ul style="list-style-type: none"> Participate with supports in the next grade in June Participate in June promotion activities (Grade 6) 		
	Final report card grade in reading and math is below "C"	2B	Summer School Required <ul style="list-style-type: none"> Score at or above the 24th percentile on the Summer School Exam in the subject(s) with final report card grade below 24th percentile Final summer school grade of "C" or above in the subject(s) with final report card grade below "C" 	Satisfactorily Completed Not Satisfactorily Completed	Promoted with Supports <ul style="list-style-type: none"> Provided 2nd grade student receives a diploma Retained with Personal Learning Plan
DWA scores in reading and math are below the 24 th percentile	Final report card grade in reading and math is "C" or above	3A	Summer School Not Required <ul style="list-style-type: none"> Score at or above the 24th percentile on the Summer School Exam in the subject(s) with final report card grade below 24th percentile Final summer school grade of "C" or above in the subject(s) with final report card grade below "C" 	Satisfactorily Completed Not Satisfactorily Completed	Promoted with Supports <ul style="list-style-type: none"> Provided 2nd grade student receives a diploma Retained with Personal Learning Plan
	Final report card grade in reading and math is below "C"	3B	Summer School Required <ul style="list-style-type: none"> Score at or above the 24th percentile on the Summer School Exam in the subject(s) with final report card grade below 24th percentile Final summer school grade of "C" or above in the subject(s) with final report card grade below "C" 	Satisfactorily Completed Not Satisfactorily Completed	Promoted with Supports <ul style="list-style-type: none"> Provided 2nd grade student receives a diploma Retained with Personal Learning Plan

I, the parent or guardian of _____, (print student's name) have reviewed and read the 2019-2020 School/Parent Guide to the Elementary School Promotion Policy (Board Policy 13-1023-431), (acknowledge that by signing this document, I understand the promotion criteria which has been explained to me by the school administration and/or staff. Furthermore, I will support my child in achieving the requirements for promotion and make every effort to work with the school in planning this goal.

School _____ Grade _____ Room Number _____
 Parent/Guardian Signature _____ Date _____
 Please return signed acknowledgment to your child's school.

Important 8th Grade Dates

Activity	Price	Due Date
Class Trip - Milwaukee (Jelly Belly Center, Miller Park Tour, Discovery World, Harley Davidson Museum and Dinner at Student Friendly Restaurant)	\$130* <i>*price is tentative and is subject to change</i>	June 5, 2020
Class T-Shirts	\$10-\$14* <i>*price is tentative and is subject to change</i>	January 31, 2020
Graduation Pictures - February 2020	Prices vary per package	February-March 2020
Class Picnic - Main Event, Hoffman Estates IL May 29, 2020	\$30* <i>*price is tentative and is subject to change</i>	February 7, 2020

Important 8th Grade Dates

Activity	Price	Due Date
Ribbon Pinning - Durkin Park Gymnasium - June 10, 2020	Bulldog Replacement Pin (Lost Pins) \$5	March 6, 2020
Graduate Luncheon - Mama Luigi's Bridgeview IL - June 10, 2020 11am - 3pm	\$40* <i>*price is tentative and is subject to change</i>	March 6, 2020
Graduation Fee Rehearsal - June 11, 2020 Ceremony - TBD June 12, 2020 @ 10am	\$80* <i>*price is tentative and is subject to change</i>	April 3, 2020
School Fees	\$30- 1 Child \$45- 2 Children \$60 - 3 or more Children	September 3, 2019

Chipotle & Portillos Fundraiser



Chipotle
October 23, 2019
4-8pm
Ford City Location



Portillos
November 20, 2019
5-8pm
95th street Location



High School Application Process

CLASS OF 2020

GoCPS High School
Application Process
2020-2021 School Year

APPLICATION PROCESS
OPENS: SEPTEMBER 30, 2019

APPLICATION DEADLINE:
DECEMBER 6, 2019

Go CPS Process

▶ **Opening an Online Account**

- ▶ The first step in the application process is to open an online account.* Go to go.cps.edu and click 'Sign Up.' After you create your username and password, you will enter the Parent/Guardian information.

▶ **Eligibility**

Families will see all the programs to which their students are eligible to apply, based (in most cases) on NWEA MAP scores, 7th grade final grades, and/or attendance data.

***The programs to which students can apply are grouped into two major categories: Selective Enrollment Programs and Choice Programs.**

High School Programs

Selective Enrollment Programs

- ▶ These are the 11 Selective Enrollment High Schools that offer Selective Enrollment Programs:
- ▶ • Brooks
- ▶ • Hancock
- ▶ • Jones
- ▶ • Lane
- ▶ • Lindblom
- ▶ • King
- ▶ • Northside
- ▶ • Payton
- ▶ • South Shore
- ▶ • Westinghouse
- ▶ • Whitney Young

Choice Programs

- ▶ All other programs are in the Choice Programs category.

The High School Application Process

Open Houses

- ▶ **OPEN HOUSE information will be displayed for students.**
- ▶ Another way to learn more about a school is by attending Open Houses. Go to go.cps.edu and click 'Dates and Events.' You can see the list of Open Houses scheduled for each day, or you can search by school or program.

Selection

- ▶ The selection process is designed to offer the student the highest-ranked program on their application for which they qualify and where there are seats available. Students are considered for programs in the order in which they ranked the schools/programs on their application, based on a combination of the following factors:
- ▶ **Rank Order** of each program applied to.
- ▶ **Available Seats** in each program.
- ▶ **Admissions Process** for each program (Lottery, testing, point system, etc.)
- ▶ **Priority Preferences** of the school (Sibling at school, proximity to the school, etc.

Single -Offer Model

- ▶ **Single-Offer Model**
- ▶ Choice Programs are considered separately from Selective Enrollment Programs. At MOST, a student can receive only ONE offer from a Choice Program and only ONE offer from a Selective Enrollment program.
- ▶ It is possible for a student to receive an offer from only one Choice Program **OR** only one Selective Enrollment Program – **OR** no offers from either.
- ▶ Students are always guaranteed a seat in the general education program of their neighborhood school.

Results and Second Round

▶ Results and Second Round

- ▶ First-round results will be released in March 2020. If you apply online, your child's results will be posted to your online account. If you apply using a paper application, your child's results will be sent via U.S. mail to your home address.
- ▶ If you apply online, you can accept or decline your offer using your online account. If you submit a paper application, you can submit a paper confirmation form.
- ▶ After the first round, a second-round application process will be offered. This process will consist only of those schools and programs that still have seats available after the first round.
- ▶ Students who receive a first-round offer have several options. They can:
 - ▶ • Accept a first-round offer and enroll in the school.
 - ▶ • Decline a first-round offer and apply for different programs in the second round.
 - ▶ • Accept a first-round offer and, if they choose, apply for different schools/programs in the second round. Be sure to note – and this is **VERY IMPORTANT** – if a student accepts a first-round offer, and receives a second-round offer, the first-round offer will be **automatically forfeited**. Therefore, a student who has accepted a first-round offer should **ONLY** apply in the second round if they are applying for programs they want **MORE** than the offer they accepted.
- ▶ If a student does not receive a first-round offer or a second-round offer, they are guaranteed a seat in the general education program of their

Waitlists After First Round

- ▶ **Waitlists After First Round**
- ▶ Students will be placed on a waitlist for any programs they ranked higher than the one they were offered in the first round, and for which they are eligible. Students will remain on waitlists whether or not they accept a first-round offer. Waitlists are open until February of the ninth grade year.

CPS Office of Access & Enrollment Information

- ▶ Office of Access and Enrollment:
- ▶ 773-553-2060
- ▶ gocps@cps.edu



Questions??

THANK YOU FOR COMING TO THE INFORMATION SESSION!